



# **First 5 IMPACT**

**(Improve and Maximize Programs  
so All Children Thrive)**

## **Support for Effective Teacher/Adult-Child Interactions**

**September 8, 2015**

Call in: 888-282-0364

Password: 7131722

- Provide a deeper understanding of the research behind First 5 IMPACT's focus on effective interactions.
- Become familiar with the Classroom Assessment Scoring System® (CLASS®) to measure, learn about, and improve effective interactions.
- Learn about specific First 5-funded coach, administrator, and teacher training opportunities to support effective interactions in licensed and alternative early learning settings.

- The First 5 IMPACT Phase 2 High-Quality Action Plan requires focus on Effective Interactions and Family Engagement at Implementation Steps 2 and 3.
- These opportunities align with and expand the focus on effective interactions from CARES Plus.
- Effective interactions matter in all types of early learning settings.

*Young children experience the world in the context of relationships. In turn, these relationships influence all areas of development. These relationships also lay the foundation for later developmental outcomes including self confidence, mental health, motivation to learn, achievement in school, and conflict resolution.*

National Scientific Council on the Developing Child (2004). *Young Children Develop in an Environment of Relationships: Working Paper No. 1*. Retrieved from [www.developingchild.harvard.edu](http://www.developingchild.harvard.edu)

High scores  
on the ORCE

- Language stimulation
- Positive caregiving environments

Advanced  
development  
at school  
entry

- Language
- Cognitive

Advanced  
development  
in first grade

- Short-term memory

Effects  
persist into  
third grade

- Math
- Vocabulary
- Memory skills

- Effective teacher/adult-child interactions lead to better child cognitive, behavioral, and social outcomes.
- Many infant, toddler, and pre-K classrooms have low or moderate levels of interactions.
- Many children in early childhood programs are not exposed consistently to the types of effective interactions that lead to social and academic gains.
- Small differences in teacher-child interactions are associated with real differences in children's outcomes.
- Research abstracts are available at [www.teachstone.org](http://www.teachstone.org).

## The CLASS<sup>®</sup> Tool:

- Captures the complexity of classrooms
- Views and measures effective teacher-child interactions
- Aligns measurement with professional development that produces effective teaching and learning gains

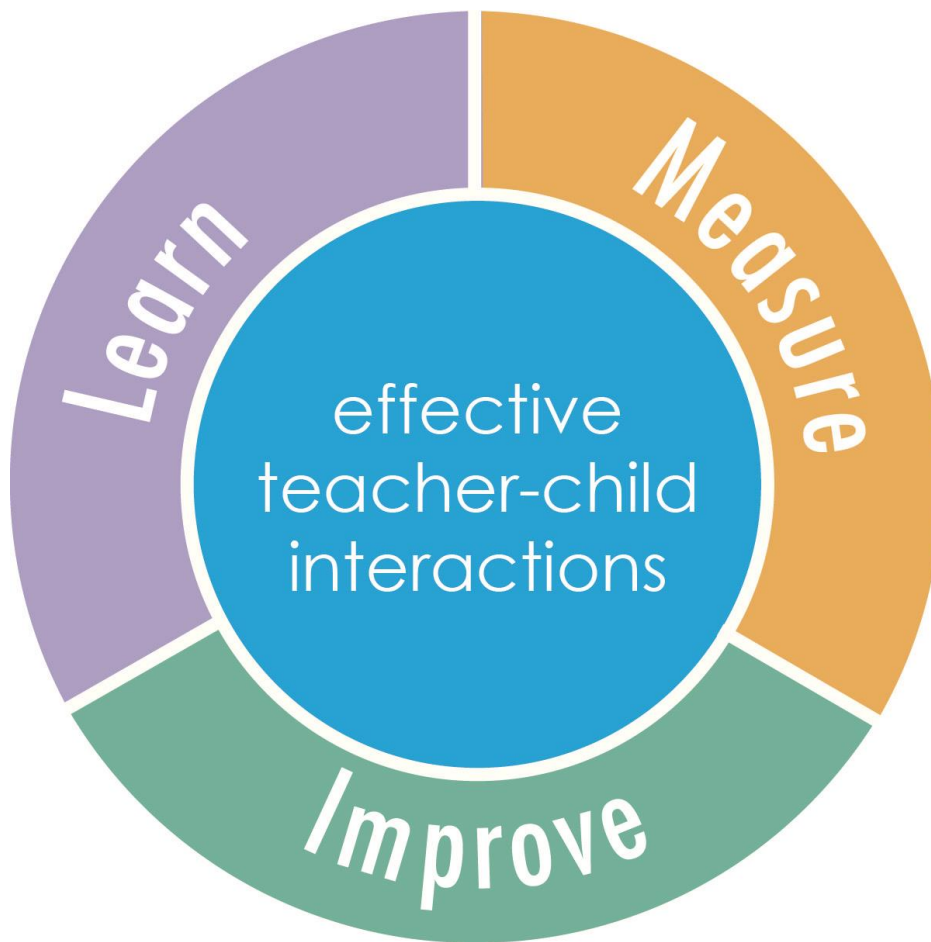
CLASS concepts and professional development can be used to support effective adult-child interactions in alternative settings.

## First 5 California-Sponsored CLASS<sup>®</sup> Training Opportunities Fiscal Year 2015-16

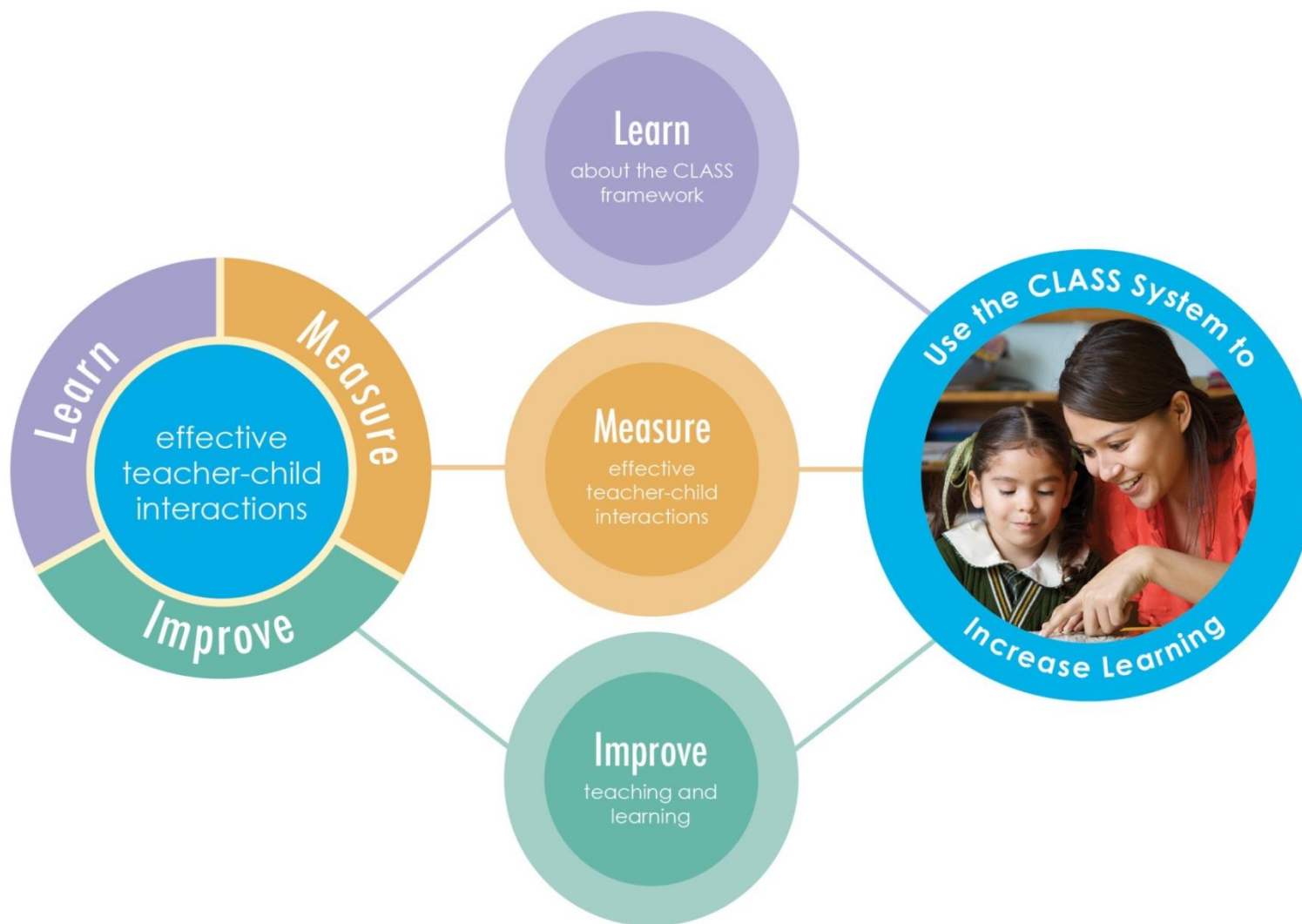


using the  
**CLASS<sup>®</sup> System**

# The CLASS<sup>®</sup> System



# The CLASS<sup>®</sup> System



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**Learn**

about the CLASS  
framework



Learn  
about the CLASS  
framework

**Introduction to the CLASS<sup>®</sup> Tool** is a two-hour, self-paced, and online course designed to familiarize participants with the CLASS tool and research framework.

Improve  
teaching and  
learning

**Looking at CLASSrooms** is a 20-hour, self-paced, and interactive online course designed to provide participants in-depth knowledge about each CLASS Domain and associated Dimensions as they study and reflect on actual classroom interactions.

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## Measure

effective  
teacher-child  
interactions

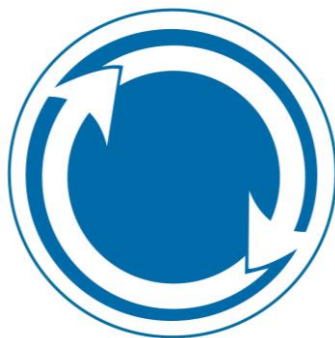
# The CLASS<sup>®</sup> System

Measure

effective  
teacher-child  
interactions



CLASS<sup>®</sup>  
Observation  
Training



CLASS  
Train-the-Trainer  
Program



CLASS  
Double Coding



CLASS  
Calibration



**CLASS Train-the-Trainer** is a three-day training that prepares the participant to become an Affiliate Trainer, certified to provide the Introduction to the CLASS tool and CLASS Observation Training to groups of up to 17 participants in their organization or local IMPACT consortium.



A large graphic consisting of two concentric circles. The inner circle is a darker teal color and contains the text "Improve teaching and learning". The outer circle is a lighter teal color and is empty.

**Improve**  
teaching and  
learning



**Making the Most of Classroom Interactions (MMCI) Instructor Training** is a three-day training that prepares the participant to facilitate MMCI, a series of ten 2-hour in-person sessions to groups of up to 20 participants within their organization or local IMPACT consortium.

MMCI helps teachers learn to identify, understand, describe, and apply stronger CLASS interactions.

Improve  
teaching and  
learning



**CLASS® Instructional Support Strategies** is a one-day training during which participants deepen their understanding of Instructional Support interactions and gain concrete strategies for helping teachers improve their Instructional Support interactions.

A graphic consisting of a light green circle at the top containing the text "Improve teaching and learning". Below the circle are two overlapping speech bubbles, one light blue and one darker blue.

Improve  
teaching and  
learning

**CLASS<sup>®</sup> Feedback Strategies** is a one-day training during which participants learn how to translate observational data into meaningful feedback that impacts practice. Participants learn *what* to share with teachers about their CLASS observations and *how* to share it with diverse groups of teachers with different levels of CLASS knowledge and those who may be resistant to change.



"OK, I've shown you the ropes, given you the low down, and gotten you up to speed. All that's left is actually training you."

## Sample Regional Training Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Room 1 Coach Strand	<b>Pre-K CLASS Making the Most of Classroom Interactions (MMCI) Instructor Training</b> 3 days; maximum 10 participants			<b>Instructional Support Strategies</b> 1 day; maximum 20-30 participants	<b>Feedback Strategies</b> 1 day; maximum 20-30 participants
Room 2 Trainer Strand	<b>Pre-K CLASS or Toddler CLASS Train-the-Trainer</b> 3 days; maximum 12 participants			<b>Infant CLASS Train-the-Trainer</b> 2 days; maximum 10 participants	

## MMCI

**Recommended Participants**

Trainers, faculty, coaches, site administrators

**Participant Requirements**

Current Pre-K CLASS® Observer certification  
Experience using the tool

**First 5 Commitment**

Fee for 3-day training and initial certification  
(includes trainer materials)

**Ongoing Local IMPACT Consortia Responsibility**

- MMCI Participant Packages – \$150 per participant per course
- MMCI Instructors annual certification renewal – \$250

## Train-the-Trainer (Affiliate Trainer) for Pre-K, Toddler, or Infant CLASS® Tool

<b>Recommended Participants</b>	County or regional trainers, faculty
<b>Participant Requirements</b>	<ul style="list-style-type: none"><li>• Current CLASS observer certification on the corresponding tool</li><li>• Experience using the tool</li></ul>
<b>First 5 Commitment</b>	Fee for 3-day training and initial certification (includes trainer materials)
<b>Ongoing Local IMPACT Consortia Responsibility</b>	<ul style="list-style-type: none"><li>• Training packages (per participant) – \$175 for Observer Certification Training; \$100 for Introduction to CLASS Training</li><li>• Annual certification renewal – \$275</li></ul>



## Instructional Support Strategies and Feedback Strategies Training

### **Recommended Participants**

Coaches and site administrators trained on the CLASS® tool, providing coaching and technical assistance to teachers.

### **Participant Requirements**

Observer-certification on the Pre-K CLASS tool

### **First 5 Commitment**

Fee for 1-day training

### **Ongoing Local IMPACT Consortia Responsibility**

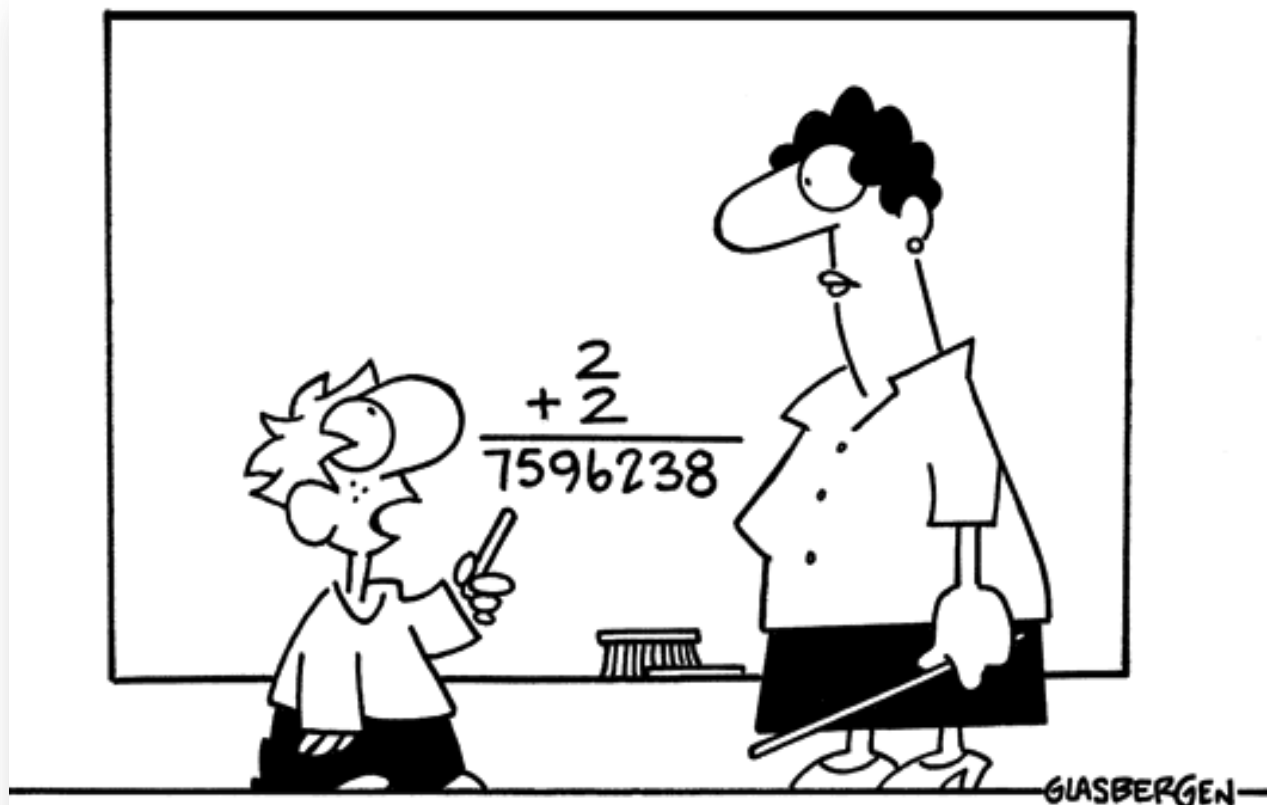
None required

Dates in 2016	Location
January 4–8 , 2016	*
February 1–5, 2016	Merced
February 29–March 4, 2016	*
March 21–25, 2016	*
April 18–22, 2016	Irvine
May 9–13, 2016	*

\* Locations to be determined.

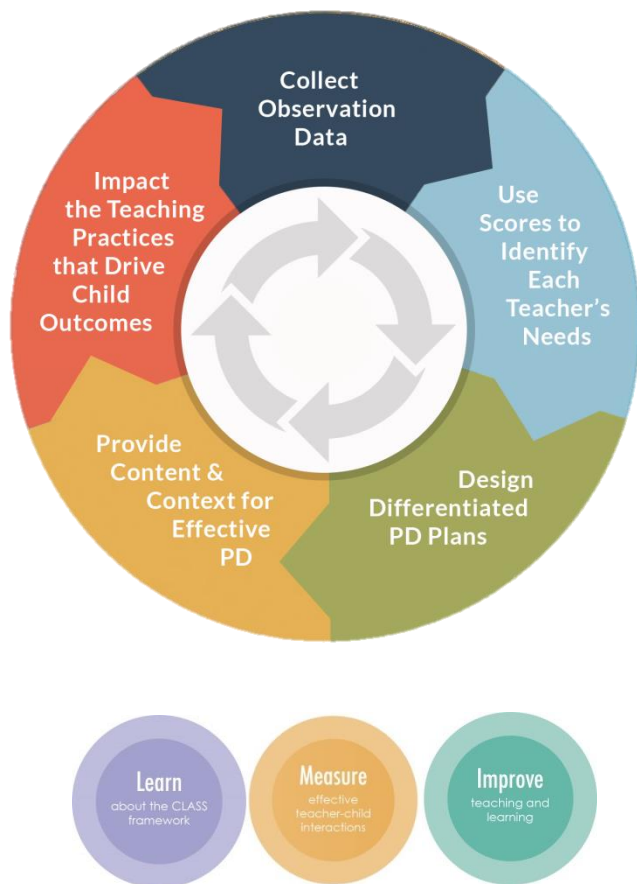
Registration information will be available in October, once locations are secured.

# Pilot Opportunity



**"In an increasingly complex world, sometimes old questions require new answers."**

# Improve Teaching, Coaching, and Administration



**myTeachstone** is an easy-to-use, all-in-one online system that:

- Combines CLASS® observation data and professional development
- Contains robust professional development library
- Supports individual coaching and group involvement in professional development
- Is designed for teachers, coaches, observers, and administrators

## What are the benefits of myTeachstone?



<http://info.teachstone.com/myteachstone/live-events/reporting-tool>



<http://info.teachstone.com/myteachstone/virtual-tours/coaching-tour>

- A small number of counties will be selected for Pilot based on capacity to incorporate *myTeachstone* into existing coaching structure.
- Pilot includes:
  - Up to 500 subscriptions (value \$110 each) distributed to Pilot counties
  - Two-day administrator/coach trainings in November 2015 – January 2016
- Priority for Pilot are counties with family child care and private centers participating in QIS or QRIS and serving families receiving vouchers.

## Other No-Cost Training Opportunities

## National Center for Quality Teaching and Learning (NCQTL) **15-minute In-service Suites**

- Provides information on effective early childhood teaching practices
- Focuses on one topic or big idea at a time
- Consists of a short video that highlights the big idea
- Includes supplemental handouts with tips and other useful resources
- Consists of a short video and downloadable resources
- Designed to help teachers, home visitors and other adults who work with children

Longer “trainer” versions can be used by coaches or other training and technical assistance providers

Available at <http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching>



**PD2Go Packs** are Individual, easy-to-use, 15-minute "packs" focusing on continuous quality improvement in early learning programs. Each pack includes an animated PowerPoint presentation, Facilitator Guide, and handouts. PD2Go Packs are:

- Designed to be delivered via in-person training by site director, coach, or trainers
- Supported by a suite of comprehensive resources designed to extend learning, help participants "dig deeper" into the topic, and build their skill capacity
- Organized by three comprehensive learning strands: Systems Thinking, Evidence and Effectiveness, and Intentional Interactions in Teaching
- Organized by themes: Family Engagement, Dual Language Learners, and Supporting Individualization
- Available at <https://f5cae4.org/pd2go>

**Strengthening Families™** online curriculum consists of seven two-hour courses, including:

- Introduction to the Protective Factors
- One course on each of the protective factors
- Final Review and Reflection

Each two-hour course includes:

- Definition and explanation of the protective factor and program strategies
- Quizzes, activities, and reflective questions
- Engaging mix of written text, video, and audio examples, and real life parent stories
- Individualized Action Plan (IAP) work
- An end of course certificate

Available at <http://www.ctfalliance.org/onlinetraining.htm>

**For more information or questions, please contact:**

## **First 5 California**

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